

# Vocational Rehabilitation Toolkit for Youth with Supplemental Security Income



- ▶ Tips, checklists, and tools to support successful work outcomes for SSI youth

As a vocational rehabilitation practitioner, you play a key role in helping youth who receive disability entitlements to make informed choices about work, earning and their benefits. You also play a key role in supporting both youth and their families in not only understanding the impact of earnings on benefits, but also how to develop pathways to greater economic self-sufficiency in support of their life goals.

Each of ten tools in the Vocational Rehabilitation Practitioner's Just-in-Time Toolkit are based on information most essential to assist you in supporting youth who receive disability benefits and their families in navigating a path toward successful employment.

## Learning Modules:



### 1. Understanding the Basics of SSI and Appeals



### 2. The Medical Continuing Disability Review and the Age 18 Redetermination



### 3. How Income and Resources Impact SSI Eligibility and Payment Amount



### 4. Using SSI Work Incentives to Create Economic Safety Nets and Pathways to Work



### 5. Special Work Incentives for Youth – the Student Earned Income Exclusion



### 6. How Earnings Impact Medicaid



### 7. Supporting Asset Development and Accumulation



### 8. Supporting Effective Decision Making



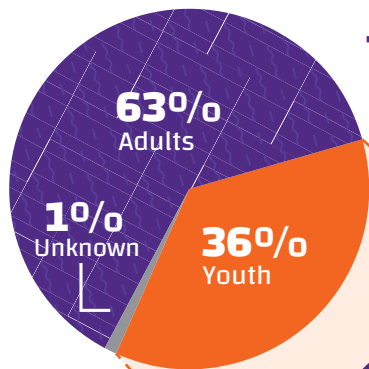
### 9. Supporting and Engaging Families Effectively



### 10. Assisting Youth in Transitioning to the Social Security Disability Insurance (SSDI) Program



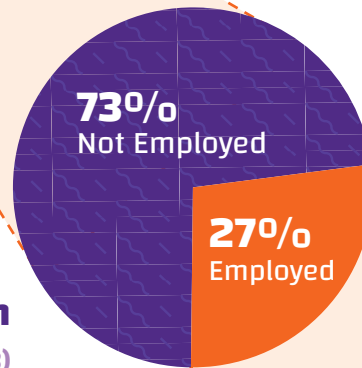
# How Are We Doing Meeting the Employment Needs of SSI Youth?



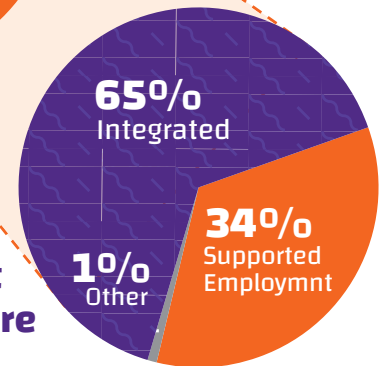
**Total Number of Youth Closed**  
(350,559 of 960,586)



**Youth SSI Status at Intake**  
(68,282 of 338,670)



**Employment Status at Closure for Youth Receiving SSI at Application**  
(19,637 of 72,103)



**Employment Type at Closure**

## References

### DATA

United States Department of Education (Program Years 2015-2016). Rehabilitation Services Administration Case Service Report. Received April 9, 2018.

### CODEBOOK

United States Department of Education (October 25, 2013). Policy directive: RSA-PD-14-01. Retrieved April 9, 2018 from [www2.ed.gov/policy/speced/guid/rsa/subregulatory/pd-14-01.pdf](http://www2.ed.gov/policy/speced/guid/rsa/subregulatory/pd-14-01.pdf).

This document was developed by the Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC), funded by a grant/contract/cooperative agreement from the U.S. Department of Education, Rehabilitative Services Administration (Award # H264H150006). The opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education. Nor does mention of trade names, commercial products, or organizations imply the endorsement by the U.S. Department of Education.

Note: There are no copyright restrictions on this document. However, please credit the source and support of Federal funds when copying all or part of this document.

