Supporting & Serving Youth in the Juvenile Justice System

Fall 2018 Webinar Series
Engaging & Supporting Youth: Achieving Employment Success

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Your Presenters and Facilitator

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Equipping Leaders to Better Prepare Children & Youth for College, Careers, & Citizenship

The Institute for Educational Leadership (IEL) accomplished its work through three centers that address crucial pillars of success required for young people and their communities to succeed:

1. Connecting community with public education to support the learning and development of young people.
2. Building more effective pathways into the workforce to help all young people transition to adulthood.
3. Preparing generations of leaders to drive cooperative efforts at all levels.

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Overview of the Youth Focus Training and TA Centers
Evaluation

Our evaluation is designed to ensure that we are providing high quality training and technical assistance that offers information that will be useful in designing and implementing services for and with youth.

We need your assistance in understanding:

• The quality and relevance of our professional development session,
• Whether and how useful you believe the knowledge and skills you learned will support your work with youth
• What additional professional development opportunities you desire in providing high quality services for and with youth.
Objectives

Participants will learn about: examples of state level practices for serving youth who are involved in the juvenile justice system

Participants will feel empowered: to outreach to systems that are actively supporting the needs of students and youth in the juvenile justice system

Participants will be able to: know of collaboration partners needed to connect students and youth in juvenile justice to sustaining employment and success in life
Poll Question

What is your professional role?

• Vocational Rehabilitation
• Juvenile Justice
• Education
• Developmental Disabilities
• Mental Health
• Substance Abuse
• Other
Juvenile Justice

• System Speed vs. Accuracy
• YWD Experiences/Conditions
• Mental Health/Substance Abuse
• Trauma
• Employment

http://www.juvjustice.org/blog/971
ESSA & Youth in Juvenile Justice System

- Reentry Planning
- Credit Transfer
- Timely and Appropriate Re-enrollment
- High School Diplomas

Two States - Two Systems - One Outcome

Alaska Division of Juvenile Justice

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Transition Services

In the Alaska Division of Juvenile Justice
What is the Transition Model?

Increased internal and social controls means decreased need for external controls.
How does this transition model change our interventions?

In the beginning of the treatment phase, interventions are designed to give youth increased internal control.

As external controls are reduced, new skills and tools are taught to youth to increase their opportunities for success.
Vocational Training

**In-House**
Training is provided to youth who are not yet eligible to leave the facility. This includes occupationally specific training as well as soft skills development and career counseling.

**Community Partners**
As external controls are lessened, youth spend more time in their home community. Potential barriers and risk factors are identified, as well as community resources to address them.
The only change for a youth upon release should be where they sleep at night.
Community partnerships

An integral part of our transition model. Alaska's Division of Juvenile Justice is always seeking to develop new partnerships to provide services to youth in our care, both inside and outside of secure facilities.
What level of collaboration are you doing between VR and Juvenile Justice?

• None
• Some
• Informal (verbal agreement)
• Formal (written agreement)
• Shared funding
Kentucky Office of Vocational Rehabilitation
&
Youth in the Juvenile Justice System

- Successful transition takes teamwork and collaboration
- Work closely with the state Department of Education
- Early intervention is key!
Core Services are Provided Individually or in Groups:

1. Job Exploration Counseling
2. Work Based Learning Experiences
3. Counseling on opportunities for enrollment in comprehensive transition or post-secondary educational programs at Institutions of Higher Education
4. Workplace Readiness Training
5. Instruction in self-advocacy
Partnering to provide Pre-ETS such as the following Educational Programs:

- Secondary Education
- Non-Traditional or Alternative Secondary Education Programs including Home Schooling
- Post-Secondary Education
- Other Recognized Educational Programs, such as those offered through the Juvenile Justice System

https://djj.ky.gov/Facilities/Pages/default.aspx
No Youth with Disabilities Left Behind

- Detention Centers, Youth Development Centers, Group Homes, & Day Treatment Centers
- The Community Based Work Transition Program
- Reasons for lack of participation
Putting the Tools in the Tool Box!

- Education
- Training
- Soft Skills

- Youth/Student Becomes a Successful, Returning Citizen!
Poll Question

Do you believe you have a better understanding of how to work with youth and students in the juvenile justice system?

- No
- Maybe
- Yes
Objectives Review

• Learning
• Feeling
• Doing
QUESTIONS
Evaluation

Please take a few moments to evaluate today’s webinar at the following link:

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http://iel.org/tacenter/
Resources

• Get Involved: A Collection of Juvenile Justice Resources
  https://www.aecf.org/blog/get-involved-a-collection-of-juvenile-justice-resources/?gclid=CjwKCAjw5ZPcBRBkEiwA-avvk-jusOSgIHdj1YNA_5OiJtuvwik_h1OlHO_rBtSDqAct-LLVMiGJqxoCc1kQAyD_BwE

• Guideposts for Success

• Juvenile Justice Resources Collection
  https://www.parentcenterhub.org/juvenile-justice-resources-collection/

• Juvenile Records Fact Sheet
  http://labor.alaska.gov/bp/ygr/juvenile_record_fact_sheet.pdf

• Youth.gov
  https://youth.gov/youth-topics/juvenile-justice


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